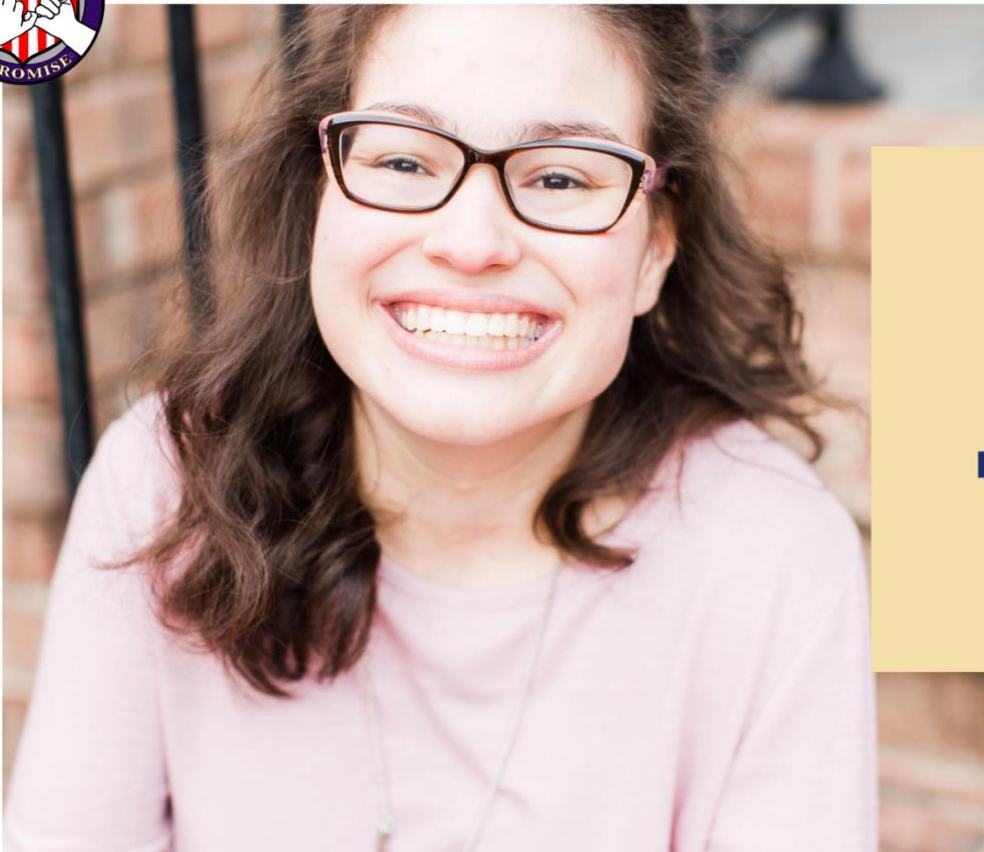


[illegible]

09/08/2020 - 10/09/2020

CONTACT:

info@thepromiseact.org

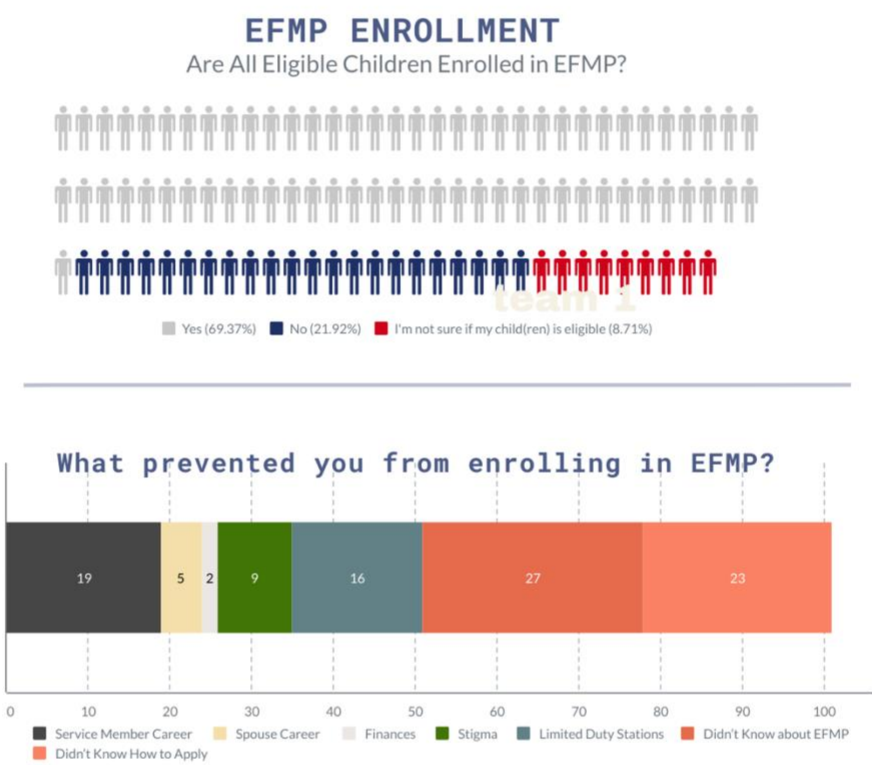


01

EFMP

ENROLLMENT

EFMP enrollment impacts special education experiences



EFMP Status

ENROLLED

mid/senior military, multiple moves, less likely to pay out of pocket

NOT ENROLLED

junior military, fewer moves, more likely to pay out of pocket

JUNIOR ENLISTED & OFFICERS

40%

Unfamiliar with EFMP Enrollment

EFMP Enrollment

INCREASED

With Each Military Move

EFMP Enrollment

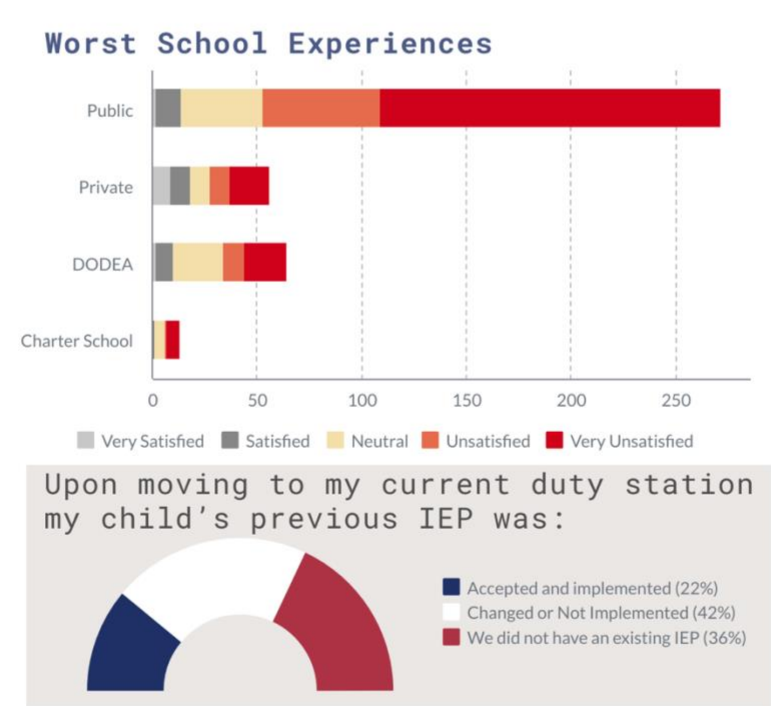
DECREASED

With Families of Multiple Children

02

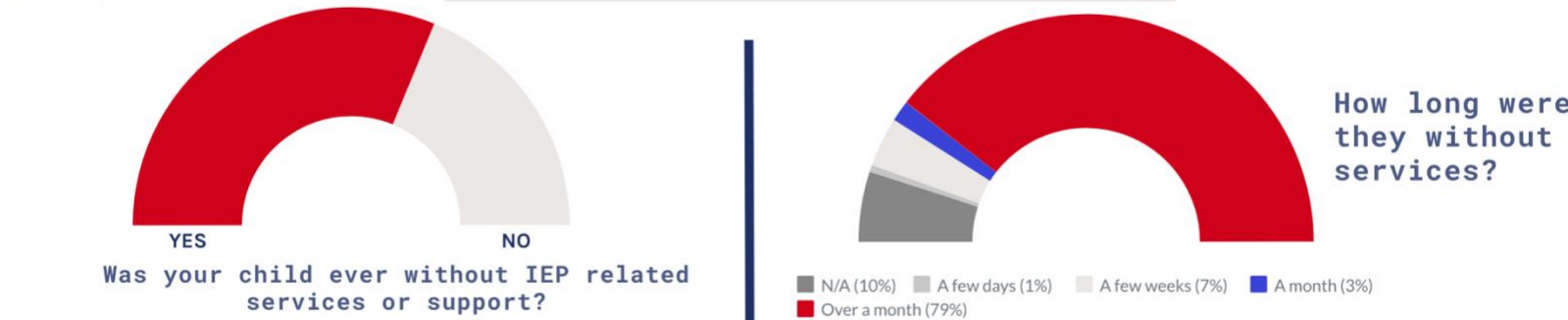
TRANSITIONS

PCS MOVES IMPACT SPECIAL NEEDS FAMILIES



PCS MOVES

- ✓ **90% OF FAMILIES** HAVE EXPERIENCED A PCS MOVE
- ✓ **24% HAVE** EXPERIENCED 5 OR MORE MOVES
- ✓ **47% HAVE** EXPERIENCED "ELECTIVE" NON-PCS MOVES





AVERAGE WAIT TIMES FOR MILITARY RESOURCES



If IEP services were reduced was a reason given through Prior Written Notice (PWN)?

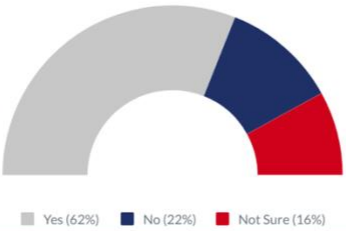


03

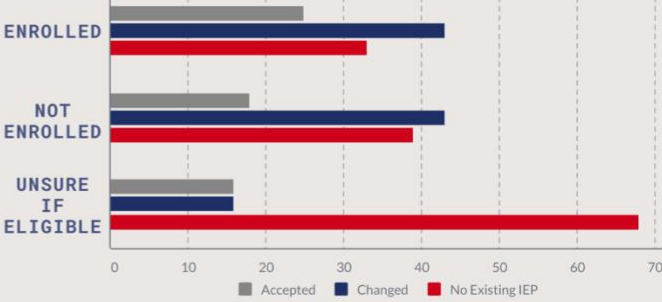
KNOWLEDGE & SERVICE GAPS

FAMILIES DON'T KNOW WHAT THEY DON'T KNOW

Are You Aware of Your Procedural Safeguards under IDEA?



EFMP ENROLLMENT & IEP STATUS



SCHOOL LIAISON OFFICER

23%



EFMP COORDINATOR

24%



DON'T TURN TO MILITARY RESOURCES

27%

WHAT MILITARY RESOURCES DO YOU TURN TO FOR SPECIAL ED INFO?

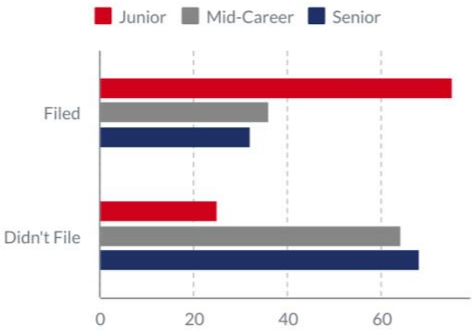


04

CLAIM FILING

FILING A CLAIM IS THE PRIMARY DISPUTE MECHANISM AVAILABLE TO SPECIAL EDUCATION FAMILIES

PERCENTAGE THAT FILED (UN)OFFICIAL CLAIM



FAMILIES PAY OUT OF POCKET FOR SPECIAL EDUCATION SERVICES

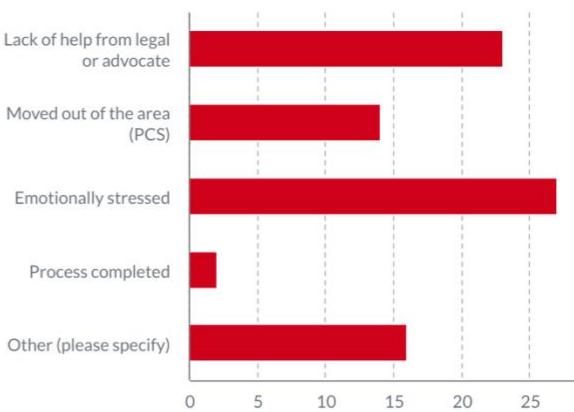
62%



MOST FAMILIES SPEND:

\$1,000 - \$10,000

Why did you not continue your claim?



Being unhappy with provided services was the primary reason for paying out of pocket.



RANK
75%

OF JUNIOR ENLISTED & OFFICERS HAVE FILED A CLAIM



TYPE OF DISABILITY
42%

WITH AUTISM DIAGNOSIS FILED A CLAIM



NUMBER OF MOVES
33% 53%

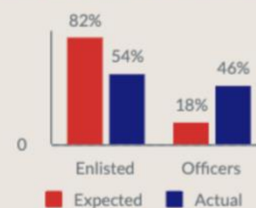
NO MOVES 5+ MOVES

WHO FILES SPECIAL EDUCATION CLAIMS?

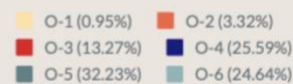


SURVEY DEMOGRAPHICS

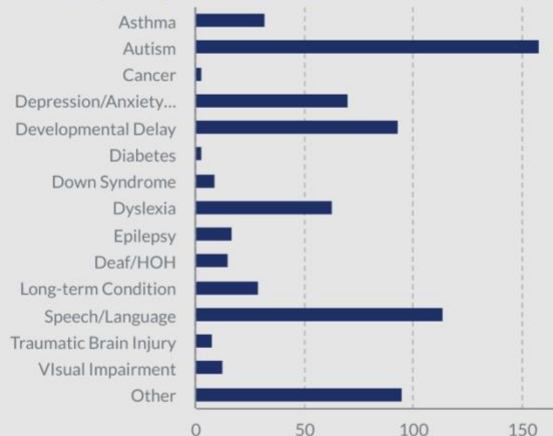
PARTICIPANT RANK



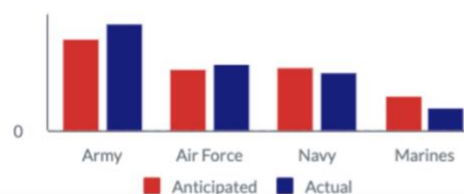
Officer vs. Enlisted Participation



What diagnosis has your child(ren) received?



BRANCH PARTICIPATION



PARTNERS IN PROMISE



TAKEAWAYS



RECOMMENDATIONS

01

EFMP ENROLLMENT

- **EDUCATE JUNIOR MEMBERS:** EFMP enrollment correlated to positive special education outcomes. Junior members had lower rates of enrollment.
- **ENGAGE THE WHOLE FAMILY:** EFMP should network with nonprofits and DoD/command-sponsored family programming focusing on engaging military spouses in addition to military members to increase enrollment and reduce the impact of stigma.
- **CASE-BY-CASE EFMP (DIS)ENROLLMENT CRITERIA:** Transparency may improve enrollment.

02

PCS TRANSITIONS

- **PARENTAL ADVOCACY:** Parents need one-on-one assistance prior to and during PCS transitions to help advocate for their child's access to FAPE.
- **IEP SUPPORT:** Gaps in IEP services are highly concerning and harm hard earned progress. IEPs should be retained by the receiving school district to mitigate setbacks.
- **REMOTE ENROLLMENT:** Remote enrollment would facilitate the 'warm hand off' between sending and receiving district and teacher lessening the impact of the military lifestyle on special education services.

03

KNOWLEDGE & SERVICE GAPS

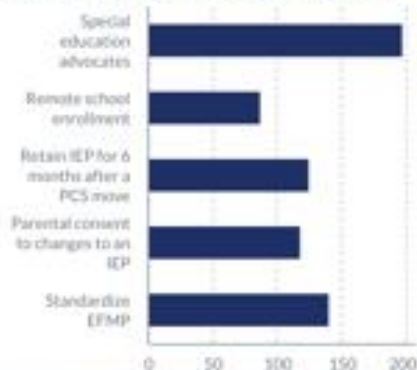
- **SPECIAL EDUCATION PROTECTIONS:** Military members need one-on-one assistance negotiating legal protections in new states to best support their children.
- **IEP SUPPORT:** Military families need assistance before, during and after IEP meetings.

04

CLAIM FILING

- **ADDITIONAL STUDY:** Although statistically significant findings were uncovered, studies should focus on why families choose NOT to file a claim.
- **SUPPORT STRESSED FAMILIES:** The primary reason families did not complete their claim was due to emotional stress.

Which of the following would most significantly help your child?



Resource Partners

Our Partners (in PROMISE) have committed to helping our military special needs community. Their areas of expertise range from providing disability-specific resources, to advocating for improved services at the federal and state level. Learn more about our partnerships and the resources they provide below.

THANK YOU



LEARN MORE:
thePROMISEAct.org

CONTACT:
info@thepromiseact.org

CONNECT:

